Reading	Using Book Baggie hooks Enic Bazkids or Literacy Footprints			
Redding	Using Book Baggie books, Epic, RazKids or Literacy Footprints			
	<u>Free Read Thursday:</u>			
	Be resourcefulthink do I need to fix up my reading?			
	Read independently for about 15 minutes, read together			
	(partner read) for 10 minutes			
Math	<ul> <li>Introducing "Do You Like?" surveys</li> <li>The survey question for today is: Do you like Applesauce?</li> <li>Create a chart and ask your family members if they like applesauce.</li> <li>Note: Your chart may look like this</li> </ul>			
		Yes	No	
		Andrea	Mom	
		Dad		
		Joe		
		Lara		
	<ul> <li>What do you notice about your survey?</li> <li>Think about:         <ul> <li>How many people answered this survey?</li> <li>How could you figure that out?</li> </ul> </li> </ul>			
	<ul> <li>Now choose your OWN survey question and ask your family members that question.</li> <li>Create a new chart and record data.</li> <li>How could you use this list to help you collect your survey data?</li> </ul>			
Fundations	<ul><li>Watch <u>teacher video</u></li><li>Play digraph game online</li></ul>			
	<ul> <li>Written lesson-</li> <li>Sentence reading- read these sentences by scooping and circle the sight words.</li> <li>The book is from Meg.</li> <li>Was this from you?</li> </ul>			

	<ul> <li>Sentence dictation- Write this sentence or dictate to your child: Tom met Beth at the dock.</li> <li>Change Tom to Tim</li> <li>Change dock to shop</li> <li>Change Beth to Bob</li> <li>Change Tom to Jack</li> <li>Play digraph game online</li> </ul>	
Sight Words	Play Sight Word Scavenger Hunt Adult: write about 12 words on an 8 ½ x 11 sheet of paper, spacing out the words. Write those same words on post-its. One word per post-it. Place the post-its around the house. Child: with the clipboard, find the post-its, read them and place the post-it over the word on the clipboard. Locate all of the post-its.  Play again with the same words, or switch them.  Watch the Sight Word Rap	
Science	Lesson 7: Students create inclined planes, ramps, roadways, hills, bends for their balls. Students roll various balls and observe energy of balls. Draw a picture of designed obstacle course. List what balls used on obstacle course. Did the balls make it from the starting point to the end? You can record your findings here.	
Social Studies	How to Create Less Trash! <u>Complete this BookFlix!</u> Username: bookflix50 Password: jade	
Specials	https://sickleskindergarten.weebly.com/specials.html	