

Reading	<p>Using Book Baggie books, Epic, RazKids or Literacy Footprints</p> <p>Please watch the video for today's lesson: Readers Think About the Whole Book</p> <p>Read independently for about 15 minutes, read together (partner read) for 10 minutes</p>
Math	<p>Please watch teacher video for today's lesson: How Many Are We?</p> <ul style="list-style-type: none"> ● What are some ways we could figure out the total number of people in our class when everyone is here? ● How can we make sure we don't count anyone twice? ● Find a way to show the total number of students in our class when everyone is here. <ul style="list-style-type: none"> ○ You can use materials/objects or draw a picture to represent this number. ● Write down the total number once you have completed your representation. ● Share your representations with a family member or teacher.
Foundations	<ul style="list-style-type: none"> ● Complete sentence reading ● Use Foundations paper landscape small grid or dry erase board for sentence dictation ● Sentence dictation- dictate these sentences: remind your child to use a capital letter at the beginning of a sentence and when writing a name ● Remind your child to think about whether the sentence needs a period or question mark ● Did Ed get that fish? ● Tim had a rash. ● Did Jack hit his chin? ● Play digraph game online
Sight Words	<p>All of the K sight words have been introduced. Now is the time to keep reviewing them, practicing the ones you don't know, or moving on to other words. Word lists are attached in the resource section. If you can read all of the words, try and spell the words? Can you use them in a sentence?</p> <p>Attached is a sight word bingo sheet to be used this week. Can you make Bingo by Friday by completing 4 connecting squares? Color in each square as you complete each sight word activity.</p> <p>Weekly Bingo board and directions</p>
Science	<p>Lesson 8: Students focus on the weight of the balls, and how quickly</p>

	<p>they reach bottom of ramp. Experiment with 2 different balls of different sizes. Compare 2 set of 2 balls (size and weight). Draw a picture of ramp. Draw light ball, and heavy ball. Draw a small ball, and a large ball. Which ball went quicker down the ramp?</p> <p>Click Here to record your answers!</p>
Social Studies	<p>Watch <u>Do Unto Otters</u>. Then, read <u>We Are Citizens</u>. You can click here to do both! Username: bookflix50 Password: jade</p>
Specials	<p>https://sickleskindergarten.weebly.com/specials.html</p>