

Reading	<p>Using Book Baggie books, Epic, RazKids or Literacy Footprints</p> <p>Readers Fix Things Up-Day 3</p> <p>Read independently for about 15 minutes, read together (partner read) for 10 minutes</p>
Writing	<p>Writers write a lot for their readers. They write more than one sentence per page. Watch the teacher video.</p> <p>Re read one of your All About stories. How many sentences did you write per page? Your Kindergarten teacher bets you can write more. If you have 1 sentence, write another. If you have 3 sentences, write 1 or 2 more. Add more information to show you know all about your topic. Remember to keep all the information per page on the same topic. Happy Writing!</p>
Foundations	<ul style="list-style-type: none"> ● Review letter, keyword, sound cards ● Tap out words- write or make words with cards or use virtual board (each digraph should be on one card) ● Dip, sock, fit, chick, mud, moth, ● Optional- Ask your child to use each word in a sentence. ● Dictate words for your child to write- Foundations paper landscape small grid ● Duck, cub, wax, much, gap, shot ● Play short e game online
Sight Words	<p><u>Play Snap Word Memory</u></p> <p>Print your grid of choice. 4 x 4, 6 x 6</p> <p>Both grids are on the same document.</p> <p>Directions: Choose the 3 sight words from this week, and then choose 5 additional words if choosing the 4 x 4 grid and 15 additional words if choosing the 6 x 6 grid. Write each word twice on the grid. One word per square. Then cover each square on the grid with a post it. With a partner, the youngest player goes first, and uncover 2 squares, say the words. If they are the same, the squares stay uncovered, if they are not the same, cover them again. The next player goes. Take turns back and forth until all the squares are uncovered.</p> <p>Watch and dance to the Sight Word Dance Song</p>
Science	<p>Lesson 7: Students create inclined planes, ramps, roadways, hills, bends for their balls. Students roll various balls and observe energy of balls. Draw a picture of designed obstacle course. List what balls used on obstacle course. Did the balls make it from the starting point to the end?</p> <p>You can record your findings here.</p>
Social Studies	<p>How to Create Less Trash!</p> <p>Complete this BookFlix!</p> <p>Username: bookflix50</p> <p>Password: jade</p>
Specials	<p>https://sickleskindergarten.weebly.com/specials.html</p>

